



Expedition Peru – Project Outline

Name: _____

Date: _____

- A. In order to become familiar with the topic and lay out of the I2P web site, please complete the following activities from Day 1:
(Education Tab – Daily Education – Day 1)
- Read the Key Concepts
 - Answer the Question of the Day (answer is in the Key Concepts).
 - Create 2 visuals (bar graph, pie chart, ???) that represents the following data from the Lesson of the Day: “Currently, 12 species of animals provide 90% of the protein consumed globally, and incredibly, only 4 crop species provide 50% of plant-based calories in the human diet.”
 - Listen to the MP3 Audio on Ecosystem Services and Biodiversity.
 - Watch both the Video of the Day and the Expert Video.
 - Explain the relationship between ecosystems and biodiversity.
 - Note 3 interesting facts you learned about the potato.
 - Get Mr. R’s initial that you have completed these activities... _____ Mr. R
- B. Select a day from Nov. 5-12 of the expedition to study.
- Under the Education Tab, select School Activity. Read through, as well as check out video, photos etc.
 - Use Essential Questions Framework to generate questions. Questions are directly related to the website material topics.
 - Find answers to your questions with specific examples.
 - Implement your “School Activity” into your presentation.
 - Include a minimum of 1 “Classroom Activity” from the Financial Literacy Tab.
 - Re-connect with a minimum of 1 of the Youth Ambassadors through email, Skype, or Face time. Use the Essential Questions Framework to generate a minimum of 2 questions that relate to your topic of choice. Include the Youth Ambassador’s responses in your presentation.
 - Use at least 1 resource other than a computer to find information.
 - If using Power Point, maximum 10 slides
 - Enjoy!!